



P.O. Box 3913
Winchester, VA 22604
540.667.8614
billing@teensincva.com
www.teensincva.org

Referral Form

Name: _____

DOB: _____ Gender: _____

Parents/Guardians: _____

Address: _____

Phone: (H) _____ (W) _____ (C) _____

School: _____ Grade: _____ Client #: _____

Referring Person (worker, parent, etc. name): _____

Phone Number of Referring Person: _____

Services Start: _____ Services End (projected): _____

Programs/Services

Vocational Mentoring: A community-based program that provides an integrated approach to career development, vocational training or apprenticeship, and academic achievement. Hours per week: _____

Individual Mentoring: Includes supporting, coaching, and training participants in age-appropriate behaviors, interpersonal communication, problem-solving, conflict resolution, and relating appropriately to other children/adolescents, as well as adults, in recreational, community, school and social activities. Minimum 5 hours per week. Hours per week: _____

Casey Life Skills: Program will focus on cognitive behavioral interventions to promote the development of skills designed to assist youth in appropriate community functioning. Life skill services work with youth with specific goals to reinforce or increase skills or change behaviors. Life skills services will work with youth around identified needs to enhance pro-social skills, provide structured activities and improve interpersonal relationships and independent living skills. Hours per week: _____

Anger Management: The curriculum will provide participants a safe and supportive space in which they can begin to learn ways to manage anger, identify triggers, and replace violent tendencies through coping strategies and self-control techniques demonstrated through group discussions, activities, modeling, homework assignments and therapeutic intervention strategies (impulse control, meditation, breathing and relaxation techniques, and frustration management). One hour per week/8 weeks.

Educational Transition Services: Educational Transition sessions provide support, information and resources designed to improve the outcomes of students with disabilities transition from private education setting to a public school setting.

TAC Summer: An 8-week structured training program which provides a combination of TEENS, Inc. program services- vocational and individual mentoring, independent living skills training, and anger management group sessions. 16 hours per week/8 weeks.

TAC School Year: TAC establishes intervention programs that will deter Winchester City, Frederick, and Clarke County juveniles ages 14-18 from accruing additional truancy or delinquency charges and stimulating family engagement to prevent youth's incarceration. Through a combination of educational, recreational, and behavioral program components, TAC works collaboratively with the youth's family, as well as community partnerships to move them from risk and towards building life that can be applied into adulthood. During the school year, TAC provides the services detailed above Monday- Thursday from 4-8pm, which includes transportation to and from the TAC facility as well as a meal each day.

Funding Information

Funding Source (Check applicable)

- VJCCCA
- CSA/FAPT
- DSS Funds

Brief List of Client/Family Needs:

1. _____
2. _____
3. _____
4. _____

Brief List of Desired Outcome Goals:

1. _____
2. _____
3. _____
4. _____

If there is a date by which services MUST begin? (Court ordered, etc.)

- Yes- If yes: _____
- No

TEENS, Inc. USE ONLY

Date Referral Received: _____

Intake Assigned To: _____

Contacted Parent/Guardian: _____

Staff To Take Case: _____

Start Date of Case: _____