



Teaching Employment Enhancement Necessary for Success (TEENS, Inc) 2022- 2023 Services Rate Sheet

TEENS, Inc. is proud to be of service to Winchester City, Frederick County, Clarke County, Warren County, Shenandoah County, and Loudoun County in the state of Virginia. As a non-profit organization, we must charge modest fees for our services in order to ensure our sustainability. The Board of Directors has established the following service fee schedule effective July 1, 2022.

Fees per unit services (e.g., mentoring, community service) are based on an hourly rate per participant.

Vocational Mentoring: One to one mentoring on and off the TEENS, Inc campus. A community-based program that provides an integrated approach to career development, vocational training or apprenticeship and academic achievement, while teaching vocational agriculture skills, green industry methodologies and important job readiness skills with an overall program goal of fostering the skillset (hard and soft skills) required for participants to obtain and maintain gainful employment.	\$69.00 per hour
Individual or Parent Mentoring: One to one mentoring on or off the TEENS, Inc campus. Mentoring includes supporting, coaching, and training participants in ageappropriate behaviors, interpersonal communication, problem-solving and conflict resolution, and relating appropriately to other children and adolescents', as well as adults, in recreational, community, school, and social activities. These services are provided to help ensure the participant's success in navigating various social contexts, learning new skills and making functional progress. Mentors offer supervision of these interactions and engage the participants in discussions about strategies for effective handling of peer interactions. Mentoring services are provided in one-on-one, group, community, home, and school settings. *Community Service credits can be earned while participating in the Individual Mentoring program	\$69.00 per hour
Independent Living Skills/Employability: One to one interaction at the TEENS, Inc campus	

Designed to help people with mental disabilities, mental health conditions or chronic illnesses gain independence. Casey Life Skills, which consist of managing health care, finances, accessing transportation, social skills, safety skills, meal planning and nutrition, job readiness, finding and maintaining living quarters, organization, communication, and interpersonal development are taught, modeled, and discussed through one-on-one, group and community sessions to assist participants in garnering the skills needed to function independently.

10 hours per week, \$51.00 per hour.

Under 10 hours per week, \$55.00 per hour

Anger Management: 8-week program, 1 hour per week

Groups facilitated by TEENS, Inc. staff member(s) to assist participants in decreasing anger and reducing the emotional and physical arousal that anger can cause. The Anger Management curriculum will provide participants a safe and supportive space in which they can begin to learn ways to manage anger, identify triggers and replace violent tendencies through coping strategies and self-control techniques demonstrated through group discussions, activities, modeling, homework assignments and therapeutic intervention strategies (impulse control, meditation, breathing and relaxation techniques, and frustration management). The overall goal of the program is for participants to learn to control reactions and respond in a socially appropriate manner in the home, school, vocational and community environment.

\$51.00 per hour (\$408.00 full course)

Summer Day Camp: Beginning June 20th, Monday through Thursday, 10am to 2pm, snacks provided, on and off the TEENS, Inc campus.

An eight-week structured training program which provides a combination of TEENS, Inc. program services—vocational and individual mentoring, independent living skills training, and anger management group sessions. Participants will also encounter regular opportunities to give back to the community through volunteer work, projects, and events. Participants engage in activities over the course of the program that promote team building skills, increase and model positive social interactions, foster and build healthy relationships, and enhance job readiness and independent living skills.

\$41.00 per hour, 16 hours per week for 8 weeks (\$5,248 full course)

Parent/Caretaker Education: 8-week course. First weekly session with the parent. 2nd weekly session with parent and child. 1-hour sessions.

Interactive and customizable one-on-one and family sessions facilitated by T.E.E.N.S. Inc. staff member(s) for one hour, twice per week over an eight-week period with the parent/caretaker and participant. One session per week will provide a one-on-one session with the parent/caretaker, while the second session will focus on the entire family unit (parent/caretaker, participant, siblings, etc.). Parent/caretaker sessions will focus on enhancing parenting practices and behaviors, such as developing and practicing positive discipline techniques, learning age-appropriate child development skills and milestones, promoting positive play and interaction between parents and children, increasing positive communication, developing healthy interactions, and setting healthy boundaries, and locating and accessing community services and supports. The family sessions will focus on modeling and reinforcing positive

\$51.00 per hour, 2 hours per week (\$816.00 full course)

communication, self-expression, and techniques discussed during the one-on-one sessions.	
1:1 Educational Transition Services: One on one mentoring to assist youth	\$51.00 per
with disabilities transition from a private education setting to a public-school	hour
setting. The provision of 1:1 Educational Transition Services occur in the	
public-school setting and limited to no more than 12 out of the 15 calendar	
months from the time they are initiated. Educational Transition sessions	
provide support, information and resources designed to improve the outcomes	
of students with disabilities transition from a private education setting to a	
public-school setting. Successful transitions are well-planned, thoughtful	
actions designed to accomplish particular outcomes as identified in the	
student's IEP. Planning and communication are essential to provide a	
smooth transition and to encourage and sustain collaboration among families and agencies involved and ensure appropriate services for	
students with disabilities. A transition plan includes several goals and	
serves as a guide to students throughout the transition process. Timbrook Achievement Center (TAC) Services: TAC establishes intervention	\$55.00 per
	hour
programs that will deter Winchester City, Frederick, and Clarke County	110ai
juveniles ages 14-18 from accruing additional truancy or delinquency charges	II II
and stimulating family engagement to prevent youth's incarceration. Through a	
combination of educational, recreational, and behavioral program	
components, TAC works collaboratively with the youth's family, as well as	
community partnerships to move them from risk and towards building life skills	
that can be applied into adulthood. During the school year, TAC provides the	
services detailed above Monday- Thursday from 4-8pm, which includes	
transportation to and from the TAC facility as well as a meal each day.	\$55.00 per
Timbrook Achievement Center (TAC) Summer Camp: Beginning June 20 th ,	hour
Monday- Thursday, 10am to 3pm, which includes transportation. Meals will	
be provided each day during services and services are provided on and off the	
TAC campus for juveniles ages 14-18 that reside in Winchester City, Frederick,	
and Clarke County. A six-week structured program which provides a	
combination of TAC program services. Each week will include a specific theme:	
cooking classes, job skill training, career opportunities where business	
professionals present to the youth, self-care, and community outreach.	
Participants engage in activities over the course of the program that promote	
team building skills, increase and model positive social interactions, foster and	
build healthy relationships, and enhance job readiness and independent living	
skills.	625
Electronic Monitoring: Electronic monitoring is a form of digital incarceration,	\$25 per day
often in the form of a wrist bracelet or ankle shackle that can monitor a	
subject's location.	